



ACPE ACCREDITED CLINICAL PASTORAL EDUCATION PROGRAM

ACCEPTING APPLICATIONS FOR A SECOND YEAR CPE SPECIALIZATION

ACPE Level II and Pastoral Specialty Outcomes

The process for admission into a pastoral specialty includes the completion of a CPE application with additional essay questions and an admissions interview. Upon admission, the course outline and learning goals are established in consultation with the CPE Supervisor, including specific reading in relevant theories. At the start of the clinical placement, goals related to the specialty are presented by the student to the interdisciplinary team and faculty advisor. The second year specialization student will participate in 300 hours of a clinical practicum and 100 hours of structured learning for each unit of CPE credit. The seminars will include process learning with a cohort of at least three and may include first year residents.

It is expected that the pastoral specialization fellow has clear specialized learning objectives, works well as a member of an interdisciplinary team, is proficient in the clinical learning method, and is able to thrive through process learning/dialogue education. At the completion of the specialty, the fellow will prepare an oral presentation and graduate level research paper that are shared with faculty and team members.

Application Requirements

The prerequisites for participation in a specialty are as follows:

- (1) Completion of CPE Specialization Application
- (2) Successful completion of a year-long CPE residency preferred. Completion of three units of CPE required.
- (3) Demonstrated openness to receiving feedback and ability to effectively learn through the clinical method of action/reflection.
- (4) Completion of Level I CPE learning outcomes.
- (5) Ordination or commission to function in ministry with spiritual/religious group endorsement
- (6) Professional clinical competence as demonstrated by consistency and quality in patient visitation, charting assessments, and coordination of care.
- (7) Dependability and consistency in completing assignments and department responsibilities with appropriate professional communication.
- (8) Learning goals that articulate the area of interest in specialization, including a plan for independent study of theories and methodologies to complement the structured education.

The pastoral care specialty draws upon the ACPE Objectives in providing specialization students the opportunity to a) become familiar with and apply relevant theories and methodologies to one's ministry specialty (310.3), b) formulate and apply one's philosophy and methodology for the ministry specialty (310.4), and c) demonstrate pastoral competence in the practice of the specialty (310.5).

Stanford Health Care is renowned for a variety of clinical specialties. Admission into a second year fellowship for Level II affords students an opportunity to develop a pastoral care specialty in a particular area of professional spiritual/pastoral care. Some of SHC's clinical specialties include transplant, oncology, neurology, psychiatry, and cardiac care.



Areas of ministry specialization through ACPE Certified CPE program of the Spiritual Care Service are presently available in the areas of Palliative Care and Emergency Department.

Palliative Care

SHC has a prominent Palliative Care Team whose members utilize spiritual care services extensively. The Palliative Care Service (PCS) is dedicated to the care and comfort of seriously ill patients and their families. While palliative care is commonly seen as a way to improve the quality of a person's last phase of life, at SHC, the service also is available to those suffering from severe conditions such as heart failure, emphysema and chronic liver disease. Opportunities for specialized learning include:

- Education concerning Advance Health Care Planning
- Patient understanding of prognosis and outcomes
- Understanding end-of-life issues for families and staff
- Family Conferences
- Death and bereavement care
- Crisis intervention

Emergency Department

Stanford Health Care Emergency Department (ED) offers a full range of emergency and trauma care. Our Emergency Department is a *Level 1 Adult Trauma Center and a Level 2 Pediatric Trauma Center*. It houses a full service Pediatric Emergency Department, a Joint Commission certified *Stroke Center*, and *STEMI receiving center*. In addition, the medical and nursing staff manage operations of a 23-hour observation unit. An average of 150 patients are seen in the ED each day, providing compassionate and state-of—the-art emergency care with access to all types of sub-specialists day and night.

Through the ED, excellent opportunities for specialized learning include:

- Crisis intervention
- Understanding family systems
- Death Notification procedures
- Crowd control dynamics and teaming with security and staff
- Working with anger
- ED as a Primary Care Facility
- Systemic Issues as health care, poverty, and immigration
- Critical Incident Stress Debriefing

The Supervisory CPE program is supervised by Rev. Landon Bogan, ACPE Supervisor and Associate Director of Clinical Pastoral Education at Stanford Health Care. For more information please visit www.stanfordhealthcare.org. or contact the program administrative office at 650.723.5101 or SpiritualCare@stanfordhealthcare.org.